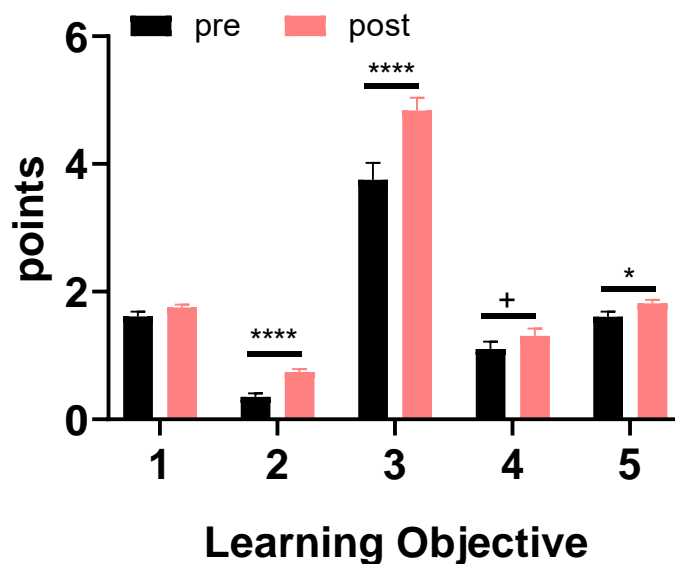**Supplementary Figure 1:** Pre and Post test scores with all questions included. Students had higher test scores in the post-test (*mdn* = 10.8*)* compared to the pre-test (*mdn* = 8.8) and this difference was statistically significant via a Wilcoxin matched-pairs signed rank test (z = -4.9, p < 0.0001*, r* = 0.69). Error bars are reported as standard error of the mean.

Supplementary Figure 2: Pre and Post test scores on each learning objective, with Question 13 omitted (part of LO4). Question 2 is included since it is the only question that assesses LO2. Students had greater scores for LO2 (z = -4.6, *p < 0.0001, r* = 0.81), LO3 (z = -3.8, *p* < 0.0001*, r* = 0.60), and 5 (z = -2.3, *p* < 0.05 *, r* = 0.46) during the post-tes*t* compared to the pre-test. LO4 showed a trending increase (z = -1.66, *p* < 0.05 *, r* = 0.32) while there was not an increase in performance in LO1 (z = -1.19, *p* = 0.23 *, r* = 0.21). Error bars are reported as standard error of the mean.