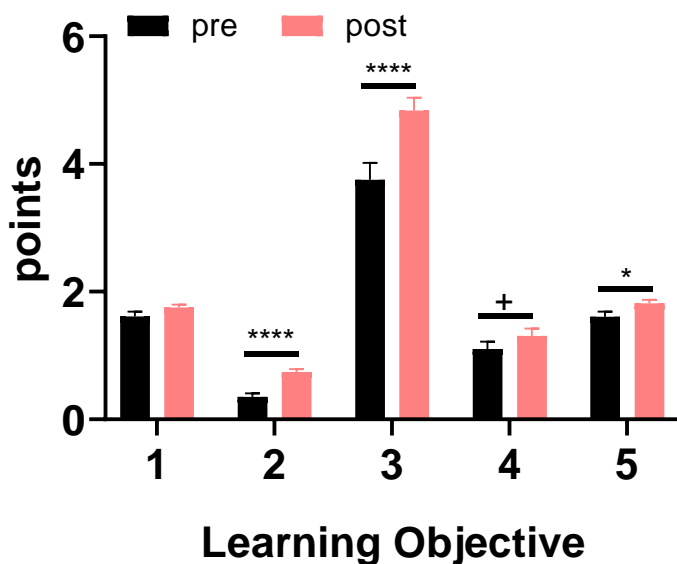


Supplementary Figure 1: Pre and Post test scores with all questions included. Students had higher test scores in the post-test ($mdn = 10.8$) compared to the pre-test ($mdn = 8.8$) and this difference was statistically significant via a Wilcoxin matched-pairs signed rank test ($z = -4.9$, $p < 0.0001$, $r = 0.69$). Error bars are reported as standard error of the mean.



Supplementary Figure 2: Pre and Post test scores on each learning objective, with Question 13 omitted (part of LO4). Question 2 is included since it is the only question that assesses LO2. Students had greater scores for LO2 ($z = -4.6$, $p < 0.0001$, $r = 0.81$), LO3 ($z = -3.8$, $p < 0.0001$, $r = 0.60$), and 5 ($z = -2.3$, $p < 0.05$, $r = 0.46$) during the post-test compared to the pre-test. LO4 showed a trending increase ($z = -1.66$, $p < 0.05$, $r = 0.32$) while there was not an increase in performance in LO1 ($z = -1.19$, $p = 0.23$, $r = 0.21$). Error bars are reported as standard error of the mean.