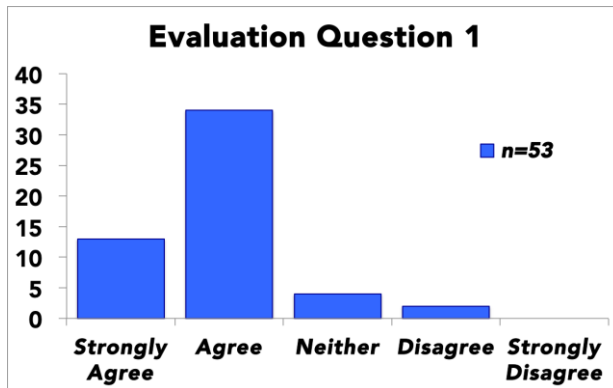


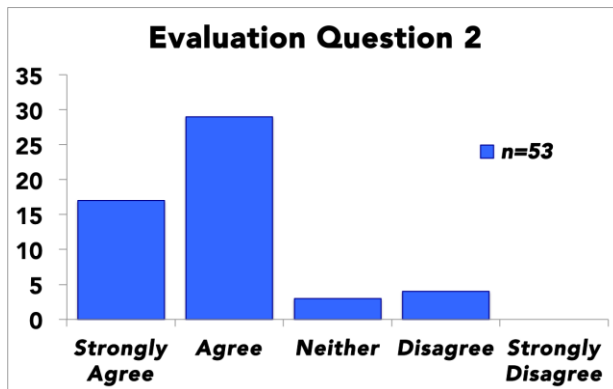
Comparative Neuroanatomy: Affective/Opinion Data (Summer 2016 and Summer 2017)

EVALUATION

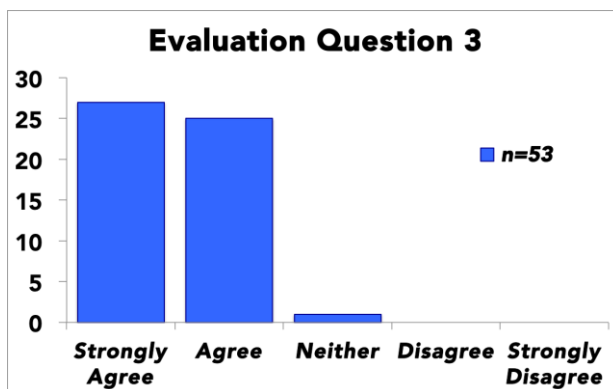
(E1) The Comparative Neuroanatomy lab tutorial was clear and easy to follow.



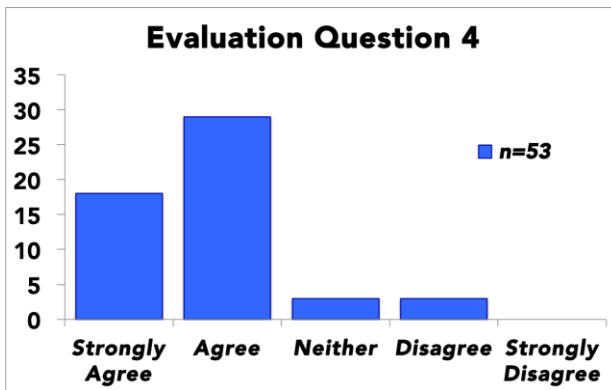
(E2) The Comparative Neuroanatomy lab tutorial was thorough and precise with its instructions.



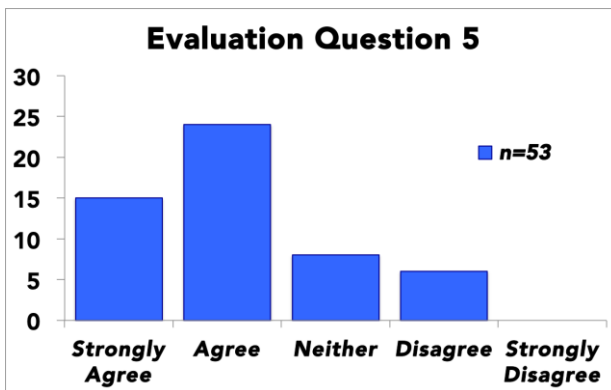
(E3) The ImageJ program was easy to use with guidance from the Comparative Neuroanatomy lab tutorial.



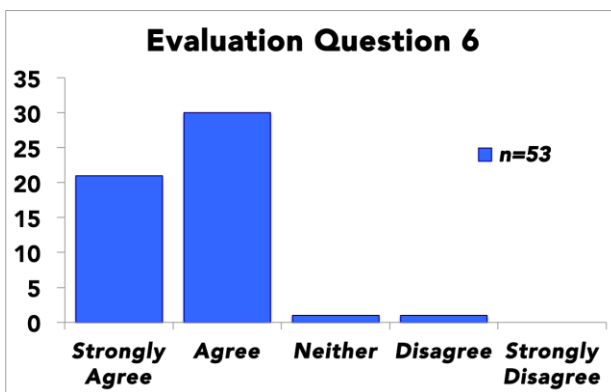
(E4) I was satisfied with my ability to trace and select areas of interest using the ImageJ program in the Comparative Neuroanatomy module.



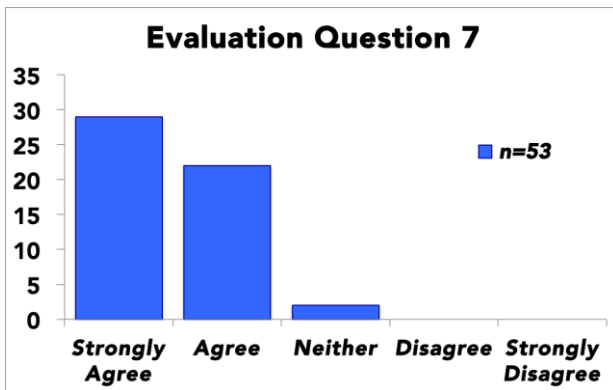
(E5) I was satisfied with the accuracy of my measurements using the ImageJ program in the Comparative Neuroanatomy module.



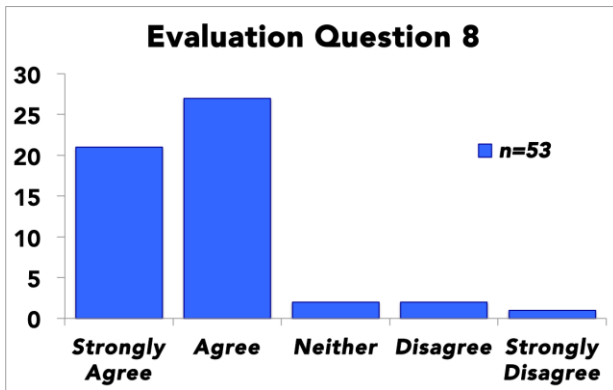
(E6) I felt comfortable about performing the ImageJ analysis in the Comparative Neuroanatomy module, because I knew that there was some room for error.



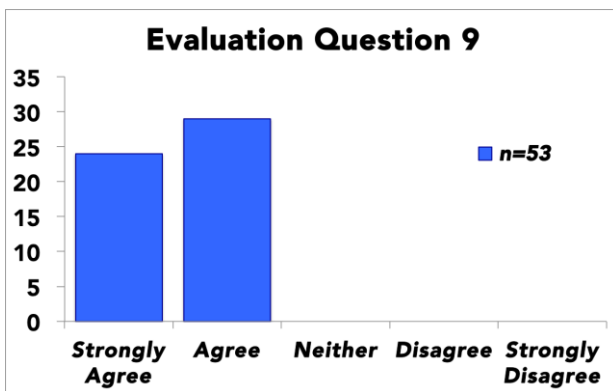
(E7) I learned something about comparative neuroanatomy from the Comparative Neuroanatomy module.



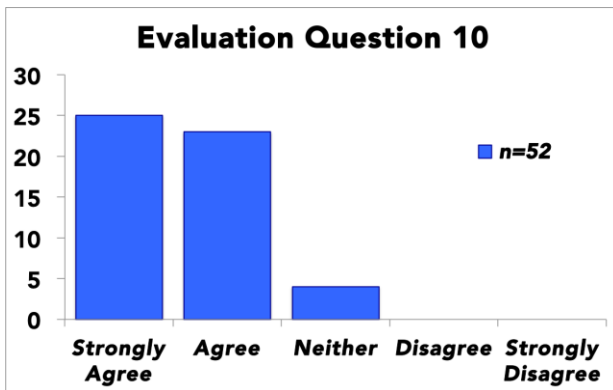
(E8) I understood the point of comparing various species brain structures in the Comparative Neuroanatomy module.



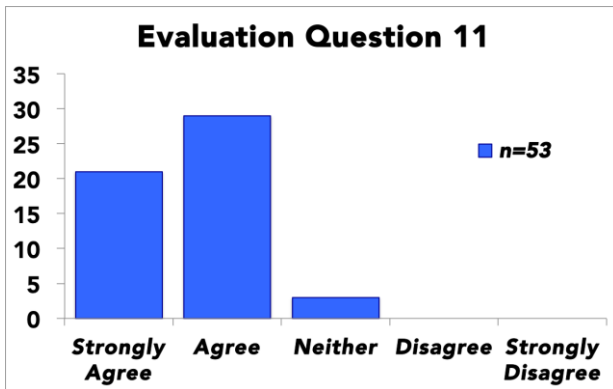
(E9) I understood the purpose of the ImageJ program in the Comparative Neuroanatomy module.



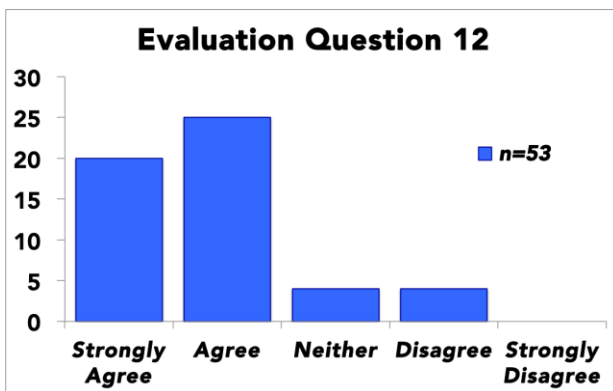
(E10) I learned something about the analytical features of the ImageJ program from the Comparative Neuroanatomy module.



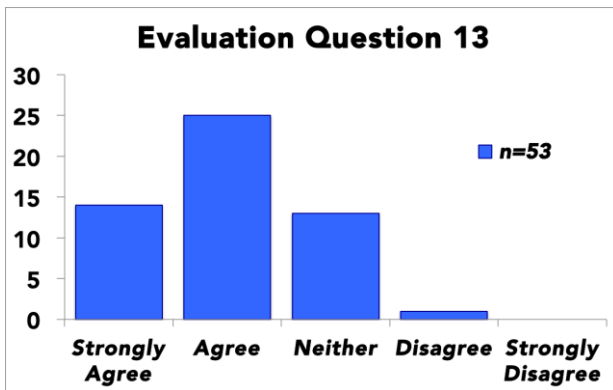
(E11) I learned something about the statistics from the Comparative Neuroanatomy module.



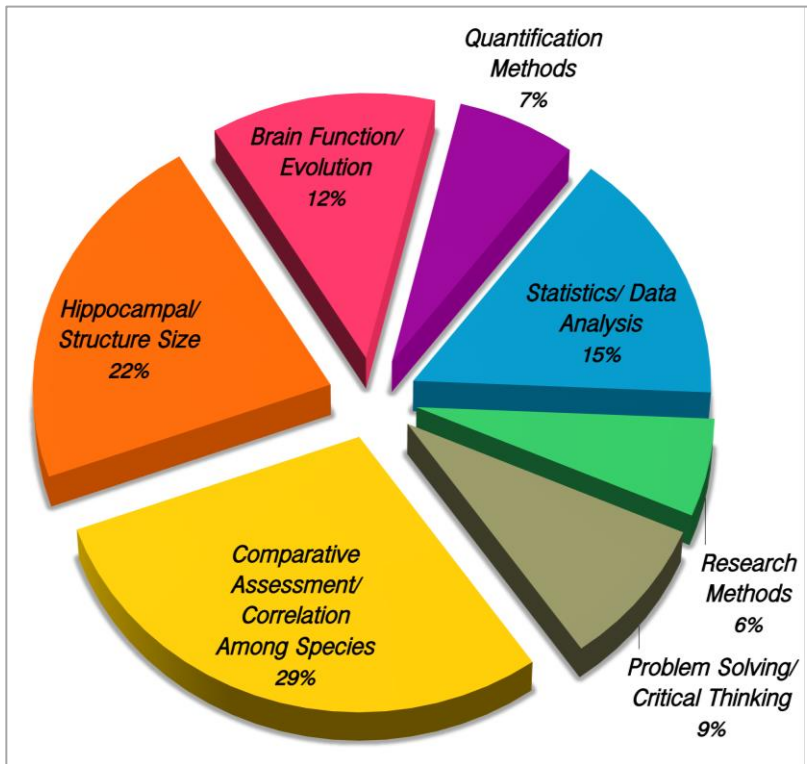
(E12) I found it interesting to compare the brain structures of different mammals in the Comparative Neuroanatomy module.



(E13) I feel that the Comparative Neuroanatomy module has helped me to think critically, especially when experiments did not go as planned.



(E14) Please describe the purpose of the Comparative Neuroanatomy module from a learning standpoint in the space provided below.



END