

Rubric for the 250-word Assignment and Peer Review: The peer review rubric is based on a set of questions the students are asked to address when they review their peer's 500-word essay. Students are graded on whether and how well they covered these questions in their review. The 250-word rubric is based on criteria the students are given to transition their 500-word essay into the 250-word essay. These are graded together for a total of 100 points.

Peer review of the 500-word writing assignment (20pts): How well did the review address the following questions?

Content and writing - Description of hormone (8pts)

- Did the author address the following questions in the description of their hormone: Where is the hormone produced (what tissues)? What are target tissues? What is the physiological function and the biological relevance?
- Did the writing reflect an understanding of the hormone?
- Did the author describe the significance of studying their hormone? Is the writing compelling (Are you convinced that this hormone is important to study)?
- Is the writing repetitive?
- Is the writing informative (Did you learn about this hormone from performing this review)?

Length (2pts)

- Remember the assignment was for no more than 500 words. Is the paper too long or too short?
- In transitioning to the 250-word assignment, should the scope of the subject be expanded or narrowed?

Grammar, writing style, and format (6pts)

- Is the writing clear and concise? Does the author convey ideas in a way that is easily understood? Is there adequate detail without extraneous information?
- Are there spelling/grammar mistakes?
- Do ideas progress logically? Are transitions used effectively?
- Is the word choice appropriate? Is sentence structure correct? Are tenses and cases correct? Do they agree with one another?
- Is the essay easy to read? Does it flow well?
- Is the paper formatted correctly (e.g. correct margins, font, etc...)

References - formatting and use in writing (4pts)

- Is the correct number and type of references (at least 2 primary articles and 1 review article) used?
- Are the references used effectively in the essay?
- Are references in the correct format?

250-Word Assignment (80pts)

Content and writing - Description of hormone (40pts)

- The title is descriptive
- Appropriate biology is covered such as: where the hormone is produced, description of its target tissues, and how the hormone exerts its actions (mechanism of action)
- The authors describe the hormone's physiological function and biological relevance focusing on one particular aspect of physiology/behavior
- The writing reflects an understanding of the focused aspect of this hormone
- The writing describes the significance of studying this aspect of the hormone
- The writing is focused and not repetitive
- The writing is informative and goes beyond what is covered in lecture

Length, grammar, writing style, and format (15pts)

- The length is appropriate (250 words) and effective
- The writing is clear and concise. The author conveys ideas in a way that is easily understood, and there is adequate detail without extraneous information
- There are no spelling/grammar mistakes
- Ideas progress logically, and use of transitions is effective
- Word choice is appropriate, and the correct sentence structure is used throughout. Tenses and cases are correct and agree with one another
- The essay easy to read, and flows well
- The essay is formatted correctly (margins, font, etc...)

References - formatting and use in writing (25pts)

- The correct number and type of references is used (at least 3 primary articles and 1 review article)
- References are used in the writing correctly and effectively. Use of references in the writing reflects adequate research on the focused aspect of the hormone
- References are formatted correctly in-text and for the bibliography

Rubric for the Poster: The poster rubric is based on a set of criteria the students are given to advance their project from the 250-word essay to a more detailed and focused study. Students are graded on the effectiveness of their poster and their presentation of the poster. Students also evaluate their peers' posters. These evaluations are included in their poster grade.

Title (2pts)

- Short, descriptive title

Abstract (6pts)

- Concise description of the study (no more than 250 words)

Introduction (15pts)

- Contains a brief background (bullet points are acceptable) of the hormone biology/functions
- Describes clearly the specific aspect under study using appropriate background information
- Describes why this current study is needed

Hypothesis (10pts)

- Novel, relevant, and feasibly tested
- Is clearly stated on poster

Experimental design (12pts)

- The experiment "conducted" and the methods "used" to complete the experiment are clearly described in enough detail to evaluate whether what is proposed is feasible and whether it would successfully test the hypothesis
- Illustrations of experimental design (if used) are effective

Results (15pts)

- Results of the study are clear and logical
- There are 2-3 graphs with the following
 - Short, descriptive title
 - Detailed legends
 - Clearly labelled axes
 - Error bars
 - Statistics are used to analyze results

Conclusion and interpretations (10pts)

- A short summary (bullet points are acceptable) describing how the results fit into context with what is known in the literature, and how the "current" results advance our understanding of the field

Future research (5pts)

- At least 1 suggestion for future studies is provided

References (10pts)

- The correct number and type of references is used (at least 4 primary articles and 1 review article)
- References are used in the poster correctly and effectively. Use of references in the writing reflects adequate research on the focused aspect of the hormone
- References are formatted correctly

Organization, writing style, presentation style, and format (10pts)

- The author's name, institution, and course appears below the title
- The poster is arranged in columns
- Posters can be read from a distance (Font size and type is appropriate)
- Poster design is effective (enhances material and does not detract from information)
- The writing is clear, concise, and easily understood without extraneous information
- There are no spelling/grammar mistakes
- Word choice is appropriate
- Oral presentation was well organized and clear

Evaluations (5pts)

- Evaluation sheets are completed and the reviews are thoughtful and constructive

Sample of student writing assignment and poster. Below are 2 samples which include the 500-word essay, the 250-word essay and the poster.

Sample 1: 500-word essay

Kisspeptin: The Unveiling of the New Love Hormone?

Kisspeptins are a class of peptide hormones that are encoded by the KISS1 gene. The KISS1 gene codes directly for a prohormone that is 154 amino acids in length (3). The prohormone form of kisspeptin can be chopped into many different lengths including kisspeptin-54, kisspeptin-14, kisspeptin-13, and kisspeptin-10, which can act as active hormones in the body. The expression of this KISS1 gene is found in the hypothalamus, liver, gonads, pancreas, and the placenta. Kisspeptin also has its own receptor, KISS1R, that is expressed in these same areas plus the pituitary gland. Now that we have a background of what kisspeptin is we can investigate why it is important and how it works.

First, we will explore the receptor for kisspeptin, KISS1R. KISS1R is a G-protein coupled receptor (GPCR). When kisspeptin binds KISS1R, the alpha-q subunit of the receptor gets activated and in turn activates phospholipase C (PLC) that catalyzes the conversion of PIP₂ into DAG and IP₃. DAG activates protein kinase C (PKC) which in turn phosphorylates multiple proteins and leads to transcription and translation of cell division and growth proteins. IP₃ releases intracellular Ca⁺⁺ stores that can lead to multiple biochemical changes within the cell and organism. But what kind of cells have receptors and are modulated by kisspeptin?

One of the most important roles kisspeptin has is in stimulating gonadotropin releasing hormone (GnRH). That means that neurons that secrete kisspeptin have strong connections to the GnRH-producing cells of the arcuate nucleus in the hypothalamus. That also means that these GnRH-producing cells of the hypothalamus have KISS1R's and are able to be affected by kisspeptin release. When kisspeptin neurons fire and release kisspeptin, the kisspeptin binds KISS1R's on GnRH-producing neurons, stimulating the G_{αq} complex which helps to depolarize and fire the GnRH cells. These cells release GnRH down to the pars distalis (anterior pituitary) and stimulate release of luteinizing hormone (LH) and follicle stimulating hormone (FSH). Furthermore, LH and FSH move down to the gonads and stimulate production of testosterone and estradiol, respectively. So in total, kisspeptin plays a role in regulating not only the production of GnRH, but also in the production of testosterone and estradiol. Furthermore, some studies have shown that if you use kisspeptin antagonists in the arcuate nucleus of the hypothalamus, you can block the pulsatile release of GnRH that is required for the release of LH and FSH (1,2).

What I have briefly detailed here is just the smallest touch of what kisspeptin does in the body. There is still much to learn about this unique peptide hormone and how it affects behavior and normal function.

References

1. **Li XF, Kinsey-Jones JS, Cheng Y, et al.** Kisspeptin signalling in the hypothalamic arcuate nucleus regulates GnRH pulse generator frequency in the rat. *PLoS One* 4:e8334, 2009.
2. **Roseweir AK, Kauffman AS, Smith JT, et al.** Discovery of potent kisspeptin antagonists delineate physiological mechanisms of gonadotropin regulation. *Journal of Neuroscience* 29:3920-3929, 2009.
3. **Tng EL.** Kisspeptin signaling and its roles in humans. *Singapore Medical Journal* 56(12):649-656, 2015.

Sample 1: 250-word essay

Don't You Wanna Kiss-a-Peptin?

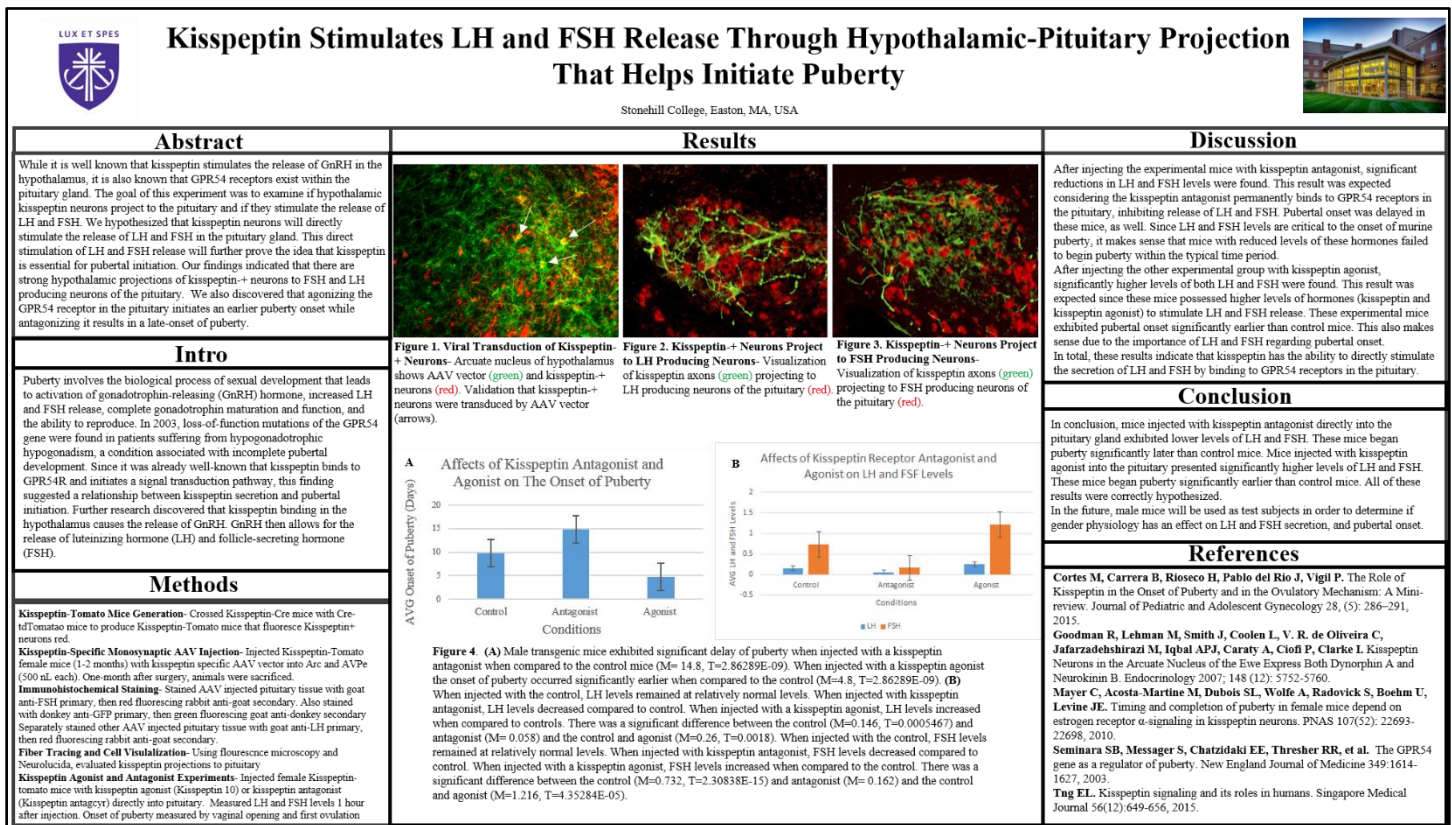
Kisspeptin is a peptide hormone that is encoded by the KISS1 gene (5). It is highly expressed in neurons of the hypothalamus, specifically, the arcuate and anteroventral periventricular nuclei. It is also produced in the reproductive system, the liver, pancreas, and white adipose tissue (1). Kisspeptin has its own GPCR, KISS1R/GPR54, that is expressed in the same areas as the protein (4). Kisspeptin plays an important role as a regulator of pubertal initiation.

Puberty involves the biological process of sexual development that leads to increased sex steroid release, and ability to reproduce. Studies suggest that leptin is involved in kisspeptin secretion. During puberty, leptin is overexpressed in adipose cells, causing a large increase in kisspeptin secretion. People with a leptin deficiency do not reach puberty and remain in a pre-pubescent state for life. Furthermore, estrogens also play a crucial role in the initiation of puberty. When an organism is unable to initiate puberty, estrogens act on a subset of estrogen receptors in the AVPe to inhibit the kisspeptin secretion (3). However, when the organism receives signals to initiate puberty, estrogens activate a different subset of estrogen receptors that stimulate kisspeptin release. Kisspeptin appears to be an essential regulator for certain hormones such as GnRH (5). Kisspeptin neurons stimulate GnRH-producing neurons in the hypothalamus. These GnRH neurons stimulate release of LH and FSH from the gonadotropes of the pituitary gland, which activate release of estradiol and testosterone in the gonads. The release of these sex steroids initiates physiological processes involved with puberty.

References

1. **Cortes M, Carrera B, Rioseco H, Pablo del Rio J, Vigil P.** The Role of Kisspeptin in the Onset of Puberty and in the Ovulatory Mechanism: A Mini-review. *Journal of Pediatric and Adolescent Gynecology* 28, (5): 286–291, 2015.
2. **Goodman R, Lehman M, Smith J, Coolen L, V. R. de Oliveira C, Jafarzadehshirazi M, Iqbal APJ, Caraty A, Ciofi P, Clarke I.** Kisspeptin Neurons in the Arcuate Nucleus of the Ewe Express Both Dynorphin A and Neurokinin B. *Endocrinology* 2007; 148 (12): 5752-5760.
3. **Mayer C, Acosta-Martinez M, Dubois SL, Wolfe A, Radovick S, Boehm U, Levine JE.** Timing and completion of puberty in female mice depend on estrogen receptor α -signaling in kisspeptin neurons. *PNAS* 107(52): 22693-22698, 2010.
4. **Seminara SB, Messager S, Chatzidaki EE, Thresher RR, et al.** The GPR54 gene as a regulator of puberty. *New England Journal of Medicine* 349:1614-1627, 2003.
5. **Tng EL.** Kisspeptin signaling and its roles in humans. *Singapore Medical Journal* 56(12):649-656, 2015.

Sample 1: Poster



Sample 2: 500-word essay

Melatonin's Effects on Seasonal Affective Disorder (SAD)

Melatonin, more formally N-acetyl-5-methoxytryptamine, is a hormone that is primarily secreted by the pineal gland and has a key role in regulating the timing of endogenous circadian rhythms; its levels peaking at night and then inhibited due to daylight (1). It's important to understand this hormone due to the many clinical aspects it carries. For instance, it has been determined that melatonin has a significant effect on mood spectrum disorders such as bipolar disorder (BD), major depressive disorder (MDD), and seasonal affective disorder (SAD), all of which have been observed to occur because of a dysregulation of the diffuse melatonin secretion as well as dysregulation of the circadian rhythm (1). Out of all of the melatonin-affected disorders, only a lens will be placed on seasonal affective disorder (SAD) for the time being for the sake of specificity.

SAD, also known as winter depression, affects up to 10% of individuals who live at temperate latitudes and is characterized by depressive periods that occur during times of limited light exposure, which usually occurs during the fall and winter seasons (1, 2). Key symptoms will develop alongside depression that help characterize the disorder, which include lethargy, sadness, fatigue, and a craving for carbohydrates (1). Melatonin levels, along with the timings of

secretions, are commonly used markers to identify SAD in patients, as those are both significantly different compared those with more normal levels (6). These levels and timings can either be measured via the patient's plasma or saliva. Those with SAD are largely impacted by phase delays or shifts, that essentially pushes back and changes when melatonin is secreted, its duration, as well as its offset (4, 6).

The phase shift hypothesis (PSH) states that SAD's most effective antidepressant treatment is through bright light exposure in the morning. However, there is not enough evidence to support light exposure provides treatment in the evenings (5). Therapeutic use of light therapy and antidepressant medication has been rationalized as a proper treatment for mood disorders that include seasonal affective disorder (1, 2, 5). In a study performed by Alfred Lewy observed that patients with SAD who had been administered low doses of melatonin in the afternoon reported having significantly less depressive symptoms compared to those receiving a placebo (4).

In a similar study, Sami Leppämäki, et al., specifically studied melatonin's role on sleep, waking up, and the overall well-being of those who were afflicted with weather-associated depressive symptoms. Patients in the study had received either melatonin or a placebo before they went bed for three weeks, having their salivary melatonin levels tested early the next morning along in comparison to changes in their baseline levels. They found that patients who had received melatonin had significant improvement in their quality of sleep, as well as vitality. However, they did not see such improvement towards the more "atypical symptoms" which included their overall well-being (3).

References

1. De Berardis D, Orsolini L, Serroni N, Girinelli G, Iasevoli F, Tomasetti C, . . . Di Giannantonio M. The role of melatonin in mood disorders. *ChronoPhysiology and Therapy*, Volume 5 65-65, 2015.
2. Howland RH. An overview of seasonal affective disorder and its treatment options. *Phys Sportsmed* 37:104–115, 2009.
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6. Srinivasan V, Smits M, Spence W, Lowe AD, Kayumov L, Pandi-Perumal SR, Parry B, Cardinali DP. Melatonin in mood disorders. *World J. Biol. Psychiatry* 7, 138–151, 2006.

Sample 2: 250-word essay

Melatonin: Biological Mechanisms and its Effects on Mood Disorders

Melatonin is a hormone primarily secreted by the pineal gland that regulates the timing of endogenous circadian rhythms (2). Its levels peak at night and are inhibited due to daylight, influencing a normal sleep-wake schedule for diurnal mammals (6). Melatonin targets many tissues in the body, including the hippocampus, liver, and blood vessels. The receptors found on these target tissues are G protein-coupled receptors (GPCRs), named MT1 and MT2 (1). It was found that the overall formation of homodimers or MT1/MT2 heterodimers are relatively equal, containing functional binding sites and inducing conformational changes. The G proteins activated by melatonin binding are primarily pertussis toxin-sensitive G proteins, which inhibit the forskolin-stimulated cAMP-PKA pathway (7). Inhibition of cAMP, PKA and CREB is critical during the sleep phase of circadian rhythms.

Understanding the biology of melatonin is important due to the clinical aspects it carries, such as its effect on mood spectrum disorders including bipolar disorder, major depressive disorder, and seasonal affective disorder (SAD) (2). These been observed to occur due to dysregulation of melatonin secretion affecting their circadian rhythms. Melatonin, alongside light therapy and antidepressants have been an effective treatment for these disorders (3). Alfred Lewy, et al., observed that patients with SAD who had been administered low doses of melatonin in the afternoon reported significantly less depressive symptoms compared to a placebo (5). More research is needed to understand the interactions between melatonin and antidepressants in the treatment of sleep disturbances due to mood disorders (4).

Sources

1. Ayoub M, Levoye A, Delagrang P, Jockers R. Preferential formation of MT1/MT2 melatonin receptor heterodimers with distinct ligand interaction properties compared with MT2 homodimers. *Mol Pharmacol* 66:312-321, 2004.
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5. Lewy AJ, Bauer VK, Cutler NL, Sack, RL. Melatonin treatment of winter depression: a pilot study. *Psychiatry Res* 77, 57-61, 1998.
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Sample 2: Poster

