Poster Rubric

Grading System:
In the left column are the assessed criteria. The right column indicates available points.

5 = Excellent (extremely complete and accurate in every way)
4= Very Good (very minor weakness in detail but not content)
3= Good (a small weakness in content or format)
2= Fair (an important weakness in content and/or format
1= Poor (major weakness in content and/or format)

Relevance to Topic

		E	VG	G	F	P
1.	Topic clearly presented	5	4	3	2	1
2.	Placement within Tinbergen's 4 Questions addressed	5	4	3	2	1
3.	Reason for personal interest stated (i.e., why do you care?)	5	4	3	2	1
4.	Relevance of research topic stated (i.e., why should we care?)	5	4	3	2	1
5.	Approach presented	5	4	3	2	1

Research Presentation

		E	VG	G	F	P
1.	Hypotheses/specific questions clearly stated	5	4	3	2	1
2.	Methodology was clear with appropriate rationale	5	4	3	2	1
3.	Substantial amount of quality data presented and attributed	5	4	3	2	1
4.	Conclusions presented and critiqued or supported	5	4	3	2	1
5.	Future directions addressed	5	4	3	2	1

Oral Presentation

		E	VG	G	F	P
1.	Presentation was appropriately timed (~3-5 minutes)	5	4	3	2	1
2.	Presenter is enthusiastic and clear	5	4	3	2	1
3.	Presentation increased audience understanding of topic	5	4	3	2	1
4.	Accurate and complete answers to questions	5	4	3	2	1

Visual Presentation

		E	VG	G	F	P
1.	Clarity, attractiveness, and organization of visuals	5	4	3	2	1
2.	Poster provides appropriate details independent of oral presentation	5	4	3	2	1

Score: _____
(out of 80)
Letter grade: _____

Presenter Name: _____

Additional Comments:

Oral Presentation and Paper Discussion Rubric

Grading System:

In the left column are the assessed criteria. The right column indicates available points.

    5 = Excellent (extremely complete and accurate)
    4= Very Good (very minor weakness)
    3= Good (a small weakness)
    2= Fair (an important weakness)
    1= Poor   (major weakness)

Oral Presentation

	E	VG	G	F	P
1. Topic clearly presented	5	4	3	2	1
2. Complete placement into Tinbergen's 4 Questions addressed	5	4	3	2	1
3. Reason for personal interest stated (i.e., why do you care?)	5	4	3	2	1
4. Relevance of research topic stated (i.e., why should we care?)	5	4	3	2	1
5. Organization logical and sequential	5	4	3	2	1
6. Delivery clear and dynamic, with good eye contact	5	4	3	2	1
7. Graphics attractive and consistently support presentation	5	4	3	2	1
8. Accuracy: very few or no errors, with full command of content	5	4	3	2	1
9. Appropriate timing (~10-20 minutes)	5	4	3	2	1

Paper Discussion

	E	VG	G	F	P
1. Research paper and review pre-distributed appropriately	5	4	3	2	1
2. Clear link to Tinbergen's 4 question and topic stated	5	4	3	2	1
3. Personal interest stated (i.e., why did you pick this paper?)	5	4	3	2	1
4. Hypotheses/research problem stated	5	4	3	2	1
5. Appropriate background presented	5	4	3	2	1
6. Methodology was clear with appropriate rationale	5	4	3	2	1
7. Figures/results described and critiqued	5	4	3	2	1
8. Discussion/Conclusions presented and critiqued. Did the paper support the stated hypotheses?	5	4	3	2	1
9. Future directions addressed	5	4	3	2	1

Score: _____
(out of 90)
Letter grade: _____

Presenter Name: _____

Additional Comments: