The Journal of Undergraduate Neuroscience Education (JUNE), Spring 2014, 12(2):A159-A166 Supplementary Material #3 by Willard & Brasier

	Lam not intimidated	l by scientific resea	rch language and termi	nology	
Strongly agree	Agree somewhat	Neutral/Unsure	Disagree somewhat	Strongly Disagree	
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I feel that I can read a research article and understand the primary question being addressed					
Strongly agree	Agree somewhat	Neutral/Unsure	Disagree somewhat	Strongly Disagree	
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				tion to research questions	
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I feel confident in my ability to creatively ask and address science research questions					
Strongly agree	Agree somewhat	Neutral/Unsure	Disagree somewhat	Strongly Disagree	
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I feel confident in my ability to analyze scientific data					
Strongly agree	Agree somewhat	Neutral/Unsure	Disagree somewhat	Strongly Disagree	
		_	likely answer to a nove		
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		<u> </u>	address quantitative so	<u> </u>	
Strongly agree	Agree somewhat	Neutral/Unsure	Disagree somewhat	Strongly Disagree	

In order to keep your anonymity, <u>please do not write your name on this survey</u>, instead, <u>please write your anonymous identifier below</u>, so your survey at the end can be matched up.

Continued on back

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1) Explain below what you believe happens in the brain when a person is has a novel experience. Does anything in the brain change? If so, what and how?
2) Explain below what you believe happens in the brain when a person pays attention to something.
Does anything in the brain change? If so, what and how?