

EDITORIAL

Call for JUNE Editorial Board Members and Reviewers

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JUNE's Editorial Board plans to expand the offerings and visibility of the journal by publishing more frequently and getting its content indexed on services such as PUBMED and ERIC. Because JUNE is produced by a team of volunteer editors and reviewers, additional volunteers are needed to help plan, structure, and achieve these goals. We are hereby inviting individuals to apply to become a

JUNE Editorial Board member and/or reviewer. If you or a colleague you can recommend are interesting in lending your strengths in planning, leadership, communication and/or editorial skills, we need you to help improve and advance JUNE. Please send a letter of interest or nomination and CV to Bill Grisham, Associate Editor (grisham@lifesci.ucla.edu).

JUNE, the professional journal of Faculty for Undergraduate Neuroscience, has been publishing innovations in undergraduate neuroscience education since 2002. The journal is published by a team of volunteer editors and reviewers who are dedicated to publishing excellence in neuroscience education in a forum that is widely accessible. Publishing a journal is no small feat, but JUNE has set a high standard and become a valuable resource in the FUN community. For some time, JUNE's Editorial Board has discussed expanding JUNE's offerings and visibility even further. Specifically, we have articulated goals of (1) publishing more issues per year and (2) listing JUNE publications on PUBMED. While we have identified these two important goals, we have not systematically structured pathways to achieving them. Regardless, of the paths ultimately selected to achieve these goals, it is clear that more Editorial Board members are needed to help. Thus, JUNE is seeking neuroscientists with good communication, editorial, and leadership skills, short- and long-term planning skills, and/or skills implementing specific objectives to become members of its Editorial Board.

Editorial Board duties include—but are not limited to—submitting, soliciting, and assessing manuscripts, evaluating and promoting the Journal, and participating in an annual Editorial Board meeting at the SfN meeting. In the future specific Editorial Board members may edit subcategories of JUNE such as Editorials, Essays, Interviews, Lab and non-Lab Articles, Reviews, Technical Notes, etc. Many journals have adopted this model, and given the number of submissions, this structure is necessary in order to keep the Editor-in-Chief's workload reasonable. Another possibility is having teams of Board members editing a single, special issue as Bruce Johnson, Mary Harrington, and Eric Wiertelak did for the JUNE issue presenting proceedings of the 2008 FUN workshops at Macalester College (2009, Vol 8, issue 1).

Additional possibilities for service include taking on a critical role in JUNE's management. As an example,

CarolAnn Paul recently assumed the role of JUNE's Finance Officer. CarolAnn prepares the JUNE budget to be presented to FUN's Executive Committee. She has also negotiated service issues with our new internet provider, Integritive.com. Thanks to CarolAnn and the willing responsiveness of Integritive.com, JUNE readers can look forward to a more interactive website with more features. An unfilled critical role is an Editorial Board member willing to shepherd JUNE through the process of applying for indexing by PUBMED and other.

JUNE adheres to a peer-review process that is rapid, fair, and ensures the quality of articles published is high. Consequently, we are in need of reviewers who can provide insightful and helpful comments on submitted manuscripts with a turnaround time of about two weeks.

We invite you to join us and help shape the future of neuroscience education by volunteering as a reviewer and/or applying to become an Editorial Board member. Please send a letter of interest stating your interest in being a board member and/or reviewer along with a CV illustrating your strengths to Bill Grisham, Associate Editor (grisham@lifesci.ucla.edu). Please also encourage talented and dedicated colleagues to consider volunteering as a reviewer or editor by sending their contact information to me. All applications should be submitted before October 29, 2010. JUNE Editorial Board members will be selected based on their experience in undergraduate neuroscience education and their interests and abilities to advance the missions of FUN and JUNE. We plan to make decisions about prospective board members by or at the 2010 JUNE Editorial Board meeting coincident with the November 2010 SfN meeting.

Thanks in advance for your interest and participation in JUNE's mission of neuroscience education.

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