Due on 3/7. You need to complete one copy for every member of the team, including one for yourself.

TEAM MEMBER EVALUATION FORM

The following evaluation of your team members is a tool to help improve your experience with group work. Its purpose is to determine those who have been active and cooperative members as well as to identify those who did not participate. Be consistent when evaluating each group member’s performance by using the guidelines below.

1 – never  2 – rarely  3 – sometimes  4 – usually  5 – always

Name of student being evaluated: __________________________

Circle your responses.

- Has the student attended team meetings?  1  2  3  4  5
- Has the student made a serious effort at assigned work before the team meetings?  1  2  3  4  5
- Has the student made a serious effort to fulfill his/her team role responsibilities on assignments?  1  2  3  4  5
- Has the student notified a teammate if he/she would not be able to attend a meeting or fulfill a responsibility?  1  2  3  4  5
- Does the student attempt to make contributions in group meetings?  1  2  3  4  5
- Does the student listen to his/her teammates’ ideas and opinions respectfully and give them careful consideration?  1  2  3  4  5
- Does the student cooperate with the group effort?  1  2  3  4  5

Team member’s strengths:

Things s/he should work on:

I would want to work with this person again (circle one below):

strongly agree  agree  neutral  disagree  strongly disagree

Explain below why you answered as you did to the above prompt about working with this person again:

Oakley, Felder, Brent, and Elhajj. Turning Student Groups into Effective Teams, 2004, J Stud-cent Learn