Unless otherwise indicated, please choose only one answer—put an X next to your choice(s)

1. My undergraduate major had a (choose all that apply)
   - □ Cell/molecular neuroscience orientation
   - □ Systems/cognitive/behavioral neuroscience orientation
   - □ quantitative/physical sciences orientation
   - □ None of the above

2. I would characterize my undergraduate coursework in cell/molecular neuroscience as
   - □ Strong
   - □ Weak

3. I would characterize my undergraduate coursework in systems/cognitive/behavioral neuroscience as
   - □ Strong
   - □ Weak

4. I would characterize my undergraduate coursework in quantitative/physical sciences as
   - □ Strong
   - □ Weak

5. I passed my 1st year graduate courses and qualifying exam(s) (please force yourself to choose the one that best represents your overall experience)
   - □ Because of my undergraduate coursework preparation
   - □ Despite my undergraduate coursework preparation; I passed because I worked hard to make up deficiencies in my background

6. I feel that the topic of my undergraduate coursework
   - □ is well matched to my dissertation project
   - □ is not well matched to my dissertation project

7. If your undergraduate coursework was not well matched to your dissertation work, do you feel that
   - □ My dissertation work has suffered as a result.
   - □ I see the mismatch as irrelevant.
   - □ My dissertation work has been improved by the cross-pollination.

8. To what extent do you feel that specifics of undergraduate curriculum (major, coursework) are important for eventual success in dissertation work?

1	2	3	4	5	6	7
Unimportant						Essential

9. If I could go back and change my undergraduate coursework, I would take more (choose only one)
   - □ Cell/molecular neuroscience courses
   - □ Systems/cognitive/behavioral neuroscience courses
   - □ Quantitative/physical sciences courses
   - □ I'm happy with my undergraduate coursework preparation for grad school and my dissertation work

Please feel free to comment on the importance of matching undergraduate training to graduate school training and dissertation topic.