

Grading Rubric for Outreach Proposal

A Project:

- **(45 points) 3 powerpoints:** Created as a fun/interactive method for teaching high school health classes about how drugs and alcohol affect the brain. These 3 powerpoints are designed to flow smoothly together as part of a 3 day week-long curriculum that could potentially be incorporated in lesson plans.
 - **Introduction powerpoint** – Introduces the brain and the functions of the parts of the brain. Shows how damage to the brain (both physical and drug induced) can have negative short term and long term effects. Also introduces the idea of tolerance and addiction.
 - **Common drugs and Effects powerpoint** – Introduces common classes of drugs and picks one drug that is most commonly used amongst high school/college students to discuss. This presentation focuses on the negative effects of these drugs on the brain.
 - **The Addictive Brain powerpoint** – Details how the brain can react to drugs over a long period of time. The lasting effects of drugs is meant to show the students what can happen if things get out of hand, instead of taking the traditional approach by just telling them not to do it.
 - _____ out of 45
- **(25 points) Informational Brochure**
 - Highlights and summarizes the key aspects of each powerpoint into a condensed, informational brochure. The brochure should be colorful, striking, and informational.
 - The brochure should be distributed to the health center of the school as well as to the teacher of the class being presented to. Also, the brochure should be made available to other school's health departments as an aid for students to learn the basics about drugs and the brain.
 - _____ out of 25
- **(20 points) Informational Poster**
 - Aside from presenting powerpoints and distributing brochures, an informational poster containing the key points of the powerpoints should be crafted and donated to a classroom as a display.
 - _____ out of 20
- **(10 points) High school Survey**

- Given to the students before the presentation. This is meant to learn more about what formal education high school students have had regarding Drugs and Alcohol and also what they are interested in learning about the subject.
- It is filled out and from the answers, a paragraph should be written up for suggestions about what to improve on in future information/lectures.
 - _____ out of 10 points
- **(50 points) Presentation to High School Psychology Class**
 - An hour worth of lecture should be presented to a high school class in the area. If possible, the lecture should fit into their curriculum so that the material is not overwhelming. A written note from the teacher of the class objectively depicting how the lecture went should be included. Points should be allocated according to the teacher's perceptions.
 - _____ out of 50
 - Total points = _____/150

B Project

3 Powerpoints – The powerpoints flow nicely together but either have some incomplete information or some of the powerpoints seem to lack content. The information is still presented to a class as part of a 3 day week-long curriculum and is also made available to teachers and other schools for further use.

- **Introduction Powerpoint** - Introduces the parts of the brain but lacks some specificity. The display is still creative and interactive, with pictures and diagrams as needed.
- **Common drugs and their Uses powerpoint** – Effectively highlights drug categories and their effects on behavior, information may be lacking but the powerpoint flows nicely.
- **The Addictive Brain powerpoint** - This powerpoint brings together the information from the previous two powerpoints to stress the risks and harm that can be done when using drugs. The powerpoint flows well and incorporates information, while some of it may be incomplete.

Informational Brochure

- Summarizes the key points of the powerpoints and poster, but may not explain information in a user friendly way. Pictures and graphics are used to attract interest and information is complete and correct

Informational Poster

- The poster is complete with information from the power points. It is laid out in an organized manner, but may have some information missing.

High School Survey

- High school survey is completed and given to the class to which the lecture was presented. From this survey, suggestions are made to improve the curriculum and/or supplementary materials.

Presentation to High School Class

- The presentation should include an hour long lecture to a high school psychology or health class with the survey included. Points should be allocated depending on how effective the teacher believed the lecture was.

C Project

- **3 Powerpoints** - The three powerpoints that are part of the curriculum lack information, the information is incorrect, or the information is inappropriate for a high school audience (guns, sex, violence...graphic drug use)
 - The Powerpoints are completed but the group does not make them available to teachers in the area
- **Informational Brochure** - The brochure is completed but the information is lacking or it is inappropriate/not related to the powerpoints or poster
 - The brochure is not decorated with pictures or helpful graphics, and is not laid out in a user friendly manner
 - The brochure is not “eye catching”
- **Informational Poster** - The poster is not laid out in a user-friendly manner and lacks information or the information is erroneous/inappropriate
- **High school Survey** - The Survey is not given to the class or, if it is, the information from the survey is not summarized into a paragraph to suggest changes to the curriculum
- **Presentation** - The presentation is completed but the teacher reported that it was not beneficial or complained in some other sort of way.

D/F Project

- A D/F project would have many major components of the project missing entirely or done in a very low-quality manner.

Powerpoints – The powerpoints would be incomplete, have erroneous information, or highly inappropriate information that could not be distributed to teachers

Informational Brochure – The Brochure would be lacking major content, be inappropriate, or would not make it to the health centers or teachers of high schools

Informational Poster – The poster is incomplete or lacks major information and does not get donated to a school

High school survey – The survey is not given to the students at all

Presentation – The presentation is not done or is not appreciated by the teacher